## Public Employment: New Opportunities for Socially Useful Work



## Innovation in public employment



- Historically, 'public works' a short-term, crisis response.
- But markets don't only fail to create employment for those who need it in times of crisis.
- Unemployment often a structural feature
  - Certainly the case in South Africa.
- In response: innovation in the design of public employment programmes

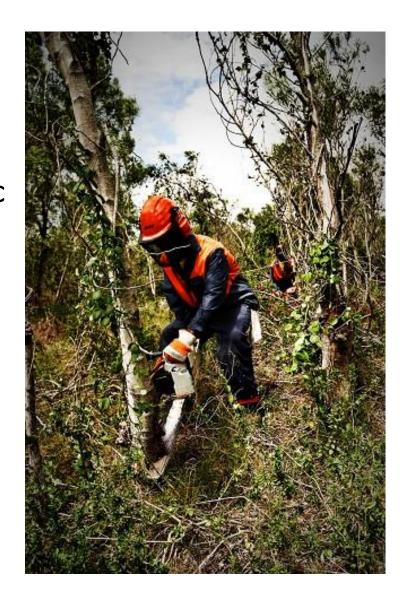
## Innovation in Public Employment



- Mahatma Gandhi National Rural Employment Guarantee Act 2005 (MGNREGA)
  - A right to work, per household in rural areas
  - 100 days per annum
  - Mainly environmental and/or agricultural infrastructure
  - 55 million households
  - Social audit, transparency: www.nrega.nic.in
  - Impacts on poverty
- Ethiopia: Productive Safety Net Programme
  - Alternative to food aid: by traditional donors
  - Combines public employment in the dry season with a cash transfer for households who can't work:
    - Linking public employment and social protection.
  - 8 million households.
  - Mainly environmental and/or agricultural infrastructure.

### In South Africa...

- A track record of environmental public employment
- Working for Water, Working for Wetlands, LandCare, Firewise etc
- Based on a recognition of the public good role of the environment in sustaining life – and in the economy.
- A rationale for a public employment focus.



## Community Work Programme: the new kid on the block

- Designed to take public employment to new scale.
- CWP offers regular part-time work on an ongoing basis
   2 days a week = 100 days a year
- It is an area-based programme, with a minimum target of 1,000 people per 'site' (covering about ¼ of a municipality).
- The CWP uses community participation to identify 'useful work;'
- Conditions of work are covered by the Ministerial Determination of Working Conditions in EPWP;
- CWP is implemented by non-profit Implementing Agencies
- Each site establishes an advisory Reference Group
   Including ward councilors, local government, and civil society organisations and key community actors (clinic sisters, school principals).
- A mandate of the Department of Co-operative Governance since the end of its pilot phase, from April 2010.

#### Why Part-Time Work?

- A response to the structural nature of unemployment: to provide an ongoing employment 'safety net' avoid participants 'exiting back into poverty'.
- Regular part-time work and hence income provides an earnings 'floor';
  - A small but sustained increase in incomes is more likely to contribute to a sustainable improvement in nutrition, health lessons from cash transfers.
- Enables financial planning, mitigating risks of enterprise activity;
- Regular participation in work provides structure, social inclusion
- Part-time work enables the economic participation of women.
- Income from CWP supplements rather than displacing other livelihood activity
- Regular income to participants creates a sustained rise in consumption spending – a more sustainable input into the local economy.
- Part-time work is unlikely to displace full-time work, regardless of the wage rate, reducing concerns about labour market displacement

## The concept of 'Useful Work'

- In the CWP, the work is not predefined.
- Instead, participatory community processes are used to identify 'useful work' defined in CWP as follows:
  - It must have a 65% labour intensity at site level
  - It must serve the public good, improving quality of life for communities
  - It must use the labour of a minimum target of 1,000 people a week per site.
- The pragmatic assumption is that there is plenty of work to be done in poor communities: but where to begin?
- The need to answer this question requires participatory approaches: an area of innovation.
  - At the start of a site: a process of community mapping: to find out what the needs are.
  - The Organisation Workshop Seriti Institute
  - From community mapping to visual mapping: as part of M+E

### The Organisation Workshop

- Developed in Brazil in the 1960's; adapted by Seriti Institute
- An action learning method that involves large numbers of people in a month-long exercise;
- Tackles local problems that can't be solved by an individual or small group
- Focus on self-organisation and task management skills required to run a collective enterprise
- Adapted as the inception phase of a CWP site.
- Two hours of daily lectures 'Theory of Organisation' and many social issues.
- Innovation in community development, to strengthen community capacity.
- Powerful outcomes. (see Langa and Von Holdt).

# From community mapping to visual mapping

- TIPS piloting a GIS mapping technique to plot outcomes of community mapping processes on visual maps
- Training CWP participants young matriculants.
- Provides a baseline
- A tool for community engagement
- A tool for participatory M+E
- Available to all on the web transparency.
- A tool for a South African version of MGNREGA's 'social audit'.
- Building community ownership of outcomes.
- Part of institutionalising community-driven approaches

'The community work model's importance lies not only in its scalability, but also in the way social mobilization is made integral to the rollout process, using non-profit agencies to implement the programme and creating new forms of partnership between government, civil society and communities.

'The type of public employment that the commission advocates is not just income transfer in disguise. It is about inculcating a new mindset that empowers people to contribute to their communities.'

> National Planning Commission Draft National Plan, November 2011

## So, what work is done?

A set of anchor programmes are common at most sites:

- Care of many kinds
  - Food security:
  - Youth recreation
- Support to schools
- Community safety
- Minor infrastructure works
- Maintenance and clean-up activities
- Environmental rehabilitation river cleaning

Strong scope for synergy with environmental/water related programmes

## Food security

- In SA, subsistence and smallholder agriculture very limited;
- CWP: a new impetus to food production: for vulnerable groupings unable to purchase or grow sufficient food.
- Over 45,000 food gardens at schools, clinics, creches, and for vulnerable households, linked to home-based care.
  - Linked emphasis on nutrition
- Reintroduction of agricultural skills: as part of 'work'.
- Spillover to households: food production by participants
- Impacts on child welfare, school outcomes and health outcomes.



## Restoring Dignity through Care

- Home based care: sick, elderly, child-headed households:
  - Washing, cleaning, food production and preparation, basic healthcare, link to health services
- For child-headed households: assistance with chores, homework, care of younger siblings
- Interface with health work: requires training, oversight, link to clinics.
  - Botshabelo: decline in Multi-Drug Resistant TB attributed to CWP
- The human element: requires continuity of care
  - And care for the caregivers





## Schools Support

- Scholar patrols
- Repair of fences
- Vegetable gardens for school feeding
- Security patrols at break to make schools safer places
- Cleaning the grounds
- Overseeing homework classes after school

- Organising sports activity
- Teachers aides
- Cleaning the toilets daily
- Planting trees, landscaping
- Building play equipment, jungle gyms
- Creating, maintaining sports facilities
- Maintenance and repair of buildings



### The transformative potential of 'useful work'

CWP unlocks what has been a 'dead asset' in poor communities:

The power of labour.

The necessary ingredients for this include the following:

- 1. Labour itself: unlocked by giving it a value
  - Through the wages paid
  - But also: a social value from the nature of 'useful work'
  - 'Decommodification of labour' in CWP (Von Holdt and Langa) enhances the meaning of work for participants
  - Unemployed = sense of being useless to society:
  - In CWP, the work performed is socially useful = participants are validated and recognised in their communities.
- 2. Access to 'capital' a form of 'public' capital, in terms of the tools and materials required to create social value;
- 3. An enabling framework for action: a mandate to act from both government and the local community: the social sanction to take initiative to solve common problems.
- Unlocking new forms of agency and capability at the level of communities as well
  as amongst participants: the antithesis of 'dependency'.
- And providing a new development instrument for government.

## Working to end poverty

- In the hands of communities, labour is a powerful instrument in the fight against poverty.
- Already, the role of water/the need for water/the lack of access to water - is a recurrent issue within existing areas of work:
  - Sometime direct, sometimes indirect.
- The challenge: using public employment to respond to waterrelated challenges at community level;
- Raising awareness of the scope and opportunity to do so
- Doing so in community driven ways.
- Building partnerships to do so.